# CAR Unit Template

## Unit Title: Math – Number Concepts and Counting to 10 – Unit 1 – Module B

**Grade level: Kindergarten**

**Timeframe:**

## Essential Questions

## Standards

### Standards (Taught and Assessed):

 **K.G.A.1** Describe objects in the environment using names of shapes, and describe the relative positions of these objects using terms such as *above, below, beside, in front of, behind,* and *next to.*

Note: shapes include squares, circles, triangles, rectangles, hexagons, cubes, cones, cylinders, and spheres.

 **K.G.A.2** Correctly name shapes regardless of their orientations or overall size.

Note: shapes include squares, circles, triangles, rectangles, hexagons, cubes, cones, cylinders, and spheres.

**Key**: Major Cluster Supporting Cluster Additional Cluster

### Highlighted Career Ready Practices and 21st Century Themes/Skills

### Social-Emotional Learning Competencies

## Instructional Plan

Pre-Assessment and Reflection

| **Pre-Assessment** | **Modifications (ELL, Special Education, Gifted, At-risk of Failure, 504) and Reflections** |
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Student Learning Objectives (SLO), Strategies, Formative Assessment, Activities and Resources (add rows as needed)

| **SLO – WALT****We are learning to/that** | **Student Strategies** | **Formative Assessment** | **Activities and Resources** | **Modifications (ELL, Special Education, Gifted, At-risk of Failure, 504) and Reflections** |
| --- | --- | --- | --- | --- |
| **K.G.A.1 – WALT** identify squares, circles, triangles, rectangles, and hexagons |  |  |  |  |
| **K.G.A.1 – WALT** describe the attributes of squares, circles, triangles, rectangles, and hexagons |  |  |  |  |
| **K.G.A.1 – WALT** describe objects in the environment using names of shapes |  |  |  |  |
| **K.G.A.1 – WALT** describe the positions of objects in the environment using words such as above, below, beside, in front of, behind, and next to |  |  |  |  |
| **K.G.A.2 – WALT** the name of a shape does not change when orientation and size change |  |  |  |  |
| **K.G.A.2 – WALT** correctly name squares, circles, triangles, rectangles and hexagons of different sizes and orientations |  |  |  |  |

Benchmark Assessment 1

| **Benchmark Assessment** | **Modifications (ELL, Special Education, Gifted, At-risk of Failure, 504) and Reflections**  |
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Benchmark Assessment 2

| **Benchmark Assessment**  | **Modifications (ELL, Special Education, Gifted, At-risk of Failure, 504) and Reflections** |
| --- | --- |
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Summative Assessments (add rows as needed)

| **Summative Assessment**  | **Modifications (ELL, Special Education, Gifted, At-risk of Failure, 504) and Reflections** |
| --- | --- |
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Interdisciplinary Connections

| **Interdisciplinary Connections** | **Modifications (ELL, Special Education, Gifted, At-risk of Failure, 504) and Reflections** |
| --- | --- |
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